

## Team Evaluation Summary Report and Prior Notice of Eligibility Determination: Intellectual Disability

Student \_\_\_\_\_ Date of meeting \_\_\_\_\_  
 School \_\_\_\_\_ Grade \_\_\_\_\_ DOB \_\_\_\_\_

**Definition:** Significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period that adversely affects a student's educational performance.

### Assessment Information for Classification:

1. Intellectual Ability (test/date/results)

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2. Academic Achievement Data (test/date/results)

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3. Social / Adaptive Assessment (test/date/results)

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4. Language Assessment (test/date/results)

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5. Fine and Gross Motor Assessment (test/date/results)

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6. Information from Parents

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- Is a lack of instruction in reading or math the primary factor in determining eligibility? ☐ Yes ☐ No
- Is limited English proficiency the primary factor in determining eligibility? ☐ Yes ☐ No

### Parent Prior Notice for Eligibility Determination

The Procedural Safeguards included with this notice afford you protection. If you have any questions regarding this notice or Procedural Safeguards, contact the principal or the special education teacher at the student's school.

Based on the evaluation data, the multidisciplinary team proposes the following action:

- ☐ This student has the educational classification of Intellectual Disability, as defined in the Individuals with Disabilities Education Act (IDEA), that adversely affects educational performance and requires specialized instruction.
- ☐ This student does **not** have the educational classification of Intellectual Disability, as defined in the Individuals with Disabilities Education Act (IDEA), that adversely affects educational performance and does not require specialized instruction.

Special Education Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent Signature (signature acknowledges receipt of copy) \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

\*Note: If parent signature is missing, check below:

- ☐ Did not attend (document efforts to involve parent)
- ☐ Copy of this document mailed to parent on (date) \_\_\_\_\_

☐ Participated via telephone, video conference or other means